MONTREAT NORMAL SCHOOL

FOR YOUNG WOMEN

cat. 1933/34

1934

1935

MONTREAT, NORTH CAROLINA

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CENTRAL MONTREAT FROM THE AIR

(1) Lake Susan — A good place for bathing in pure mountain water. Multitudes of mountain trout may be seen.

(2) Assembly Inn — One of the most beautiful and most comfortable hotels in the Land of the Sky.

(3) School Dormitory.

(4) Library and High School Class Building.

(5) College Class Building.

MONTREAT NORMAL SCHOOL

JUNIOR COLLEGE

NORMAL SCHOOL

HIGH SCHOOL

Officially accredited by the North Carolina State Department of Education, by the American Association of Junior Colleges; and the High School by the Association of Secondary Schools and Colleges of the Southern States.

CATALOGUE

1934 - 1935

Montreat, North Carolina

CALENDAR FOR 1934-1935

First Semester

Sept. 5—Wednesday, Dormitory Opens, Registration of Students.

Sept. 5—Wednesday, 8:00 P. M., Faculty Meeting.

Sept. 6—Thursday, 10:00 A. M., Opening Chapel Exercises.

Sept. 6—Thursday, 11:00 A. M., Classes Begin.

Sept. 8—Saturday, 8:00 P. M., Reception to New Students.

Nov. 29—Thursday, Thanksgiving Day.

Dec. 21—Friday, 1:00 P. M., Christmas Vacation Begins.

Second Semester

Jan. 2—Wednesday, 7:30 P. M., Christmas Vacation Ends.

Jan. 16—Wednesday, First Semester Examinations Begin.

Jan. 21—Monday, First Semester Examinations End.

Jan. 22—Tuesday, Second Semester Begins.

Feb. 23—Saturday, Annual George Washington Party.

May 6—Monday, May Day Festival.

May 15—Wednesday, Second Semester Examinations Begin.

May 17—Friday, 8:00 P. M., Annual Music Concert.

May 18—Saturday, Second Semester Examinations End.

May 18—Saturday, 3:00 P. M., Home Economics Exhibit and Reception.

May 18—Saturday, 8:00 P. M., Alumnæ Banquet.

May 19—Sunday, 11:00 A. M., Commencement Sermon.

May 19—Sunday, 8:00 P. M., Annual Sermon to Young People's Society.

May 20—Monday, 10:30 A. M., Graduation Exercises.

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BOARD OF TRUSTEES

Term Expires at Close of Annual Meeting, 1933

MR. R. T. FAUCETTE.....Signal Mountain, Tenn.
MR. W. W. BELK.....Charlotte, N. C.
MR. C. M. HUTTON.....Minden, La.
MR. J. W. RUFF.....St. Petersburg, Fla.

Term Expires at Close of Annual Meeting, 1934

REV. R. F. CAMPBELL, D. D.....Asheville, N. C.
MR. GEORGE WRIGHT.....Asheville, N. C.
REV. R. C. ANDERSON, D. D.....Montreat, N. C.
DR. I. J. ARCHER.....Montreat, N. C.
REV. S. W. MOORE, D. D.....Bluefield, W. Va.
MRS. R. C. ANDERSON.....Montreat, N. C.

Term Expires at Close of Annual Meeting, 1935

REV. R. P. SMITH, D. D.....Asheville, N. C.
REV. J. H. HENDERLITE, D. D.....Gastonia, N. C.
REV. J. W. CALDWELL.....Montreat, N. C.
MR. ALBERT BAUMAN.....Montreat, N. C.
MRS. PARKER E. CONNER.....Edisto Island, S. C.

Executive Committee

REV. R. F. CAMPBELL, D. D. — REV. R. P. SMITH, D. D.
DR. I. J. ARCHER — ALBERT BAUMAN
REV. R. C. ANDERSON, D. D.

ADMINISTRATIVE STAFF

REV. R. C. ANDERSON, D. D.....*President and Treasurer*
MARGARET SPENCER.....*Dean*
ELIZABETH DOGGETT.....*Assistant Dean (Dean of Women)*
ANNIE HUDSON.....*Bookkeeper*
INA B. COOKE.....*Registrar*
PRINCIE MAPHET.....*Secretary to Dean*

FACULTY, 1934-1935

REV. R. C. ANDERSON, D. D.....*President and Treasurer*
Hampden-Sydney College, A. B.; Union Seminary, University of Edinburg, D. D.

MISS MARGARET SPENCER.....*Dean, Psychology*
Due West Woman's College, A. B.; Biblical Seminary of New York, New York University, M. A.; University of California, one summer; New York University, three summers.

MRS. CROSBY ADAMS.....*Teacher of Piano, Composer, Mus. Doc., Lecturer, Musical Critic.*

MR. CROSBY ADAMS.....*Choral Director, Teacher of Foundational Harmony.*

MISS HELEN L. DICKINSON.....*Library*
University of Chicago, University of Tennessee, Asheville Summer School, Summer School Library Science, University of North Carolina.

MISS ELIZABETH C. DOGGETT.....*Bible, Education*
University of Tennessee, A. B.; Assembly's Training School, Biblical Seminary of New York, New York University, M. A.

MRS. C. E. DORSEY.....*Bible*
Bellewood Seminary, A. B.; Kentucky Presbyterian Normal School.

MISS ELIZABETH HOYT.....*History*
Maryville College, A. B.; University of Tennessee, M. A.; Columbia University, one summer.

MISS MARY P. LORD....*Teacher of Piano, Voice, and Public School Music.*
Teacher's Certificate from Cincinnati College of Music. Pupil of Mr. Ernest Hutcheson, Chautauqua, New York. Attended Mrs. Crosby Adams' Teachers Class for two summers.

MISS PRINCIE MAPHET.....*Typing, Shorthand*
Curtis Commercial College, Assembly's Training School, Montreat Normal School.

MISS HELEN MILES.....*Home Economics*
Maryville College, A. B.; University of Tennessee, B. S.; M. S.

MRS. B. H. PEARCE.....*Latin*
Vanderbilt University, A. B.; Columbia University, M. A.

MISS MARGARET E. SMITH.....*Science and Physical Education*
Flora Macdonald College, A. B.; One year graduate work Columbia University.

MISS HARRIET STOKES.....*French and English*
Winthrop College, A. B.; M. A.

MISS MARGARET WADE.....*Mathematics*
Agnes Scott College, A. B.; Columbia University, M. A.

MISS NANNIE G. WATKINS.....*French and English*
Farmville State Normal, Assembly's Training School, Randolph-Macon Woman's College, A. B.; Columbia University, three summers.

MISS JOSEPHINE JORDAN.....*Dietitian*
Georgia State College for Women.

MARGERY J. LORD, M. D.....*School Physician*
Univ. Michigan.

ELVA HARTNESS, R. N.....*School Nurse*
Mission Hospital, Asheville.

TRAINING SCHOOL

MISS JESSIE STOCKARD.....*Grades One through Five*

MISS LUCILE GARDNER.....*Sixth and Seventh Grades*

MISS WADE AND MISS DOGGETT.....*Supervisors*

FACULTY COMMITTEES

(The President and Dean are ex-officio members of all committees)

Athletics—Miss Smith, Miss Stokes, Miss Miles.

Library—Miss Dickinson, Miss Stokes, Mrs. Pearce.

Literary Societies and Social Activities — Miss Hoyt, Miss Wade, Miss Lord, Miss Miles, Miss Jordan.

Religious Activities—Miss Watkins, Mrs. Dorsey, Miss Lord.

Schedule and Publicity—Miss Wade, Mrs. Dorsey, Miss Watkins.

Student Government—Miss Doggett, Miss Wade, Miss Hoyt, Miss Smith.

BRIEF HISTORY OF THE MONTREAT NORMAL SCHOOL

In the summer of 1913 the Mountain Retreat Association authorized the President, Rev. R. C. Anderson, D. D., to offer the use of the Montreat grounds and buildings to the General Assembly of the Presbyterian Church, U. S., to be used during the winter season for school purposes.

In May, 1914 the General Assembly, meeting in Kansas City, Mo., accepted this offer and appointed a large committee to take under consideration the nature and character of the school to be established. Unanimous recommendation was made by this committee to the General Assembly in session in Newport News, Va., May, 1915, that the Mountain Retreat Association property should be used for a Normal School. The Assembly referred this matter to the several Synods for action. In the fall of the same year the Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee and Virginia appointed trustees for the purpose of opening the proposed school.

These Trustees convened on May 2, 1916, at the home of Rev. R. C. Anderson in Montreat, N. C. The Rev. R. F. Campbell, D. D., was elected Chairman of the Board, Rev. W. T. Thompson, Jr., Secretary, and Mr. T. S. Morrison, Treasurer. Rev. R. C. Anderson was appointed a committee of one on finances.

The School opened its first session in October, 1916. In 1931, by unanimous vote of the Board of Trustees of the School and Board of Directors of the Mountain Retreat Association, the charter of the School was so amended as to have the Trustees appointed by the Directors of the Mountain Retreat Association, thus making the School a subdivision of the work of the Association rather than of the several synods.

THE LOCATION

Montreat is located in one of the most beautiful sections of Western North Carolina, two miles from Black Mountain station, sixteen miles east of Asheville, in a large and beautiful cove in the Blue Ridge Mountains. The Montreat grounds embrace about four thousand acres. The altitude is 2,600 feet above sea level, but high mountains on the North, East, and West protect against severe weather, and the valley opening to the South affords a delightful climate in the winter season, the extreme lowest temperature being about two degrees above zero, with an average of about forty de-

grees in the three winter months. Montreat is near the center of the territory embraced within the bounds of the Presbyterian Church in the United States, being within two hundred and fifty miles of ten of its sixteen Synods.

BUILDING AND EQUIPMENT

All the buildings of the Mountain Retreat Association, together with its beautiful grounds, tennis courts, basket-ball courts, and athletic fields, have been placed at the disposal of the School. The Alba Hotel is used as a dormitory. The building is equipped with all modern conveniences—electric lights, running water, and modern heating plant. The bed rooms are pleasantly located and comfortably furnished. The dining room is spacious and attractive. On the first floor are the reception hall and music rooms.

Well lighted and heated class rooms are provided in the Anderson Auditorium for the High School, in the Lakeside Building for the College, and in the Boys' Club Building for the Training School. The Chapel and Main Auditorium furnish splendid assembly rooms for chapel and all entertainments.

A most important addition to our equipment is the new gymnasium. In this attractive and commodius building our students gather for health-promoting exercises and sports.

CAMPUS

Especially favored is Montreat Normal School in its campus. Extending over many acres, it comprises a landscape of rare beauty, in the center of which is Lake Susan. Boating and swimming are enjoyed in season. Mountain tops attract groups of "hikers"; rhododendron-bordered streams entice picnic groups; while the auditorium lawn with its beautiful shrubs forms a charming setting for May Day festivities and Senior plays.

LIBRARY

The Library of Montreat Normal School, including the Cora A. Stone Memorial, numbers over 8,000 volumes. Thirty periodicals are regularly received. The Library is housed in attractive, well-lighted rooms, having facilities for reading, study, and reference work. On the shelves are books in abundance to supplement and enrich every course of study, and to stimulate interest in reading for recreation and profit during leisure hours.

RELIGIOUS LIFE

Aside from the emphasis laid on the assigned course in Bible study and the regular attendance at church services and Sunday School, efforts are made to maintain the atmosphere of a Christian home. There are devotional services at chapel each morning and prayers in the evening. Memory work both in the Shorter Catechism and the Bible is encouraged. The students observe quiet hour in their rooms during the week and on Sunday. The Young People's Society holds regular meetings on Sunday evenings. The training which the girls receive prepares them for leadership in young people's work in the communities to which they go. The students are organized into small prayer groups for definite Bible study. One of the helpful features of the school has been the Christian Service Band, composed of students desiring to enter full time Christian service. Many of the students teach in nearby mission Sunday Schools.

HOME LIFE

The home life and social activities of the students are under the direction of the Dean to whose office they are urged to come for advice and suggestions. This office is always open. The teachers live in the Dormitory with the girls and are hostesses at the tables.

An hour's recreation daily is required of each one, unless excused by the medical advisor of the school.

In the evening, before and after study hour, the students gather in the living room for a few minutes of entertainment. Saturday evenings are given over to the meetings of the Literary Societies and social affairs. The School has its own radio, victrola, and moving picture machine.

HEALTH CONDITIONS

No more healthful location could be found for the School than Montreat. Its situation in the mountains of Western North Carolina assures it a delightful climate and abundant supply of water as pure as can be found anywhere.

When a pupil makes application for entrance, she is required to present a certificate signed by a physician saying that she is in good health and has been successfully vaccinated against smallpox. Typhoid vaccination is advised. After enrollment, she is given a thorough examination by the school physician. In case of prolonged illness, the

expense will be carried by parent or guardian. The infirmary is under the care of a graduate nurse. When the students are not well enough to go to the dining-room, they must report to the nurse. This rule is rigidly enforced.

GOVERNMENT

Upon matriculation, all students become members of the Student Government Association. The regulations governing the social life of the School are made by the Student-Faculty Council and approved by the Dean. As much freedom to the individual is given as is compatible with high standards in work and conduct. The purpose of this plan is to build character through activity, establishing the habit of co-operation and self-control.

THE ATHLETIC ASSOCIATION

The Athletic Association is a student organization which, together with the Faculty Committee on Athletics, controls the athletic activities of the School.

The student body is divided into two teams. Each team has a captain selected by the students. The college and high school girls of each team are divided into squads, each with its own leader. The purpose of each captain is to create interest and encourage good, wholesome play and sportsmanship in all recreational activities, such as soccer, tennis, basketball, baseball, volleyball, swimming, and hiking.

LITERARY SOCIETIES

Two literary societies, the Tritonia and the Philalethia, have been organized to supplement the English work by giving programs consising of debates, readings, music, and papers prepared on subjects of general interest. Two Saturday nights each month are reserved for the regular meetings of the societies.

LOAN AND SELF-HELP OPPORTUNITIES

A limited number of scholarships of $100.00 or less are given at the discretion of the Scholarship Committee to girls who are well recommended and who are not able to pay the regular charges. The School has no scholarship fund, but secures them from churches, church organizations, and individuals interested in Christian education. In exceptional cases, in addition to the scholarship, loans are

made from a small loan fund to assist in the payment of board.

The authorities are convinced that the plan of making loans to be paid back after the pupil finishes school, is the best method of giving financial assistance. In order to increase the Loan Fund, the Montreat Students Association has been organized with a membership fee of $2.00 a year. This gives an opportunity to everyone to help in this wonderful work. Any assistance in adding to the fund will be received very gratefully by the committee in charge of this fund. Donations entrusted to them will be handled most carefully, and the money used where it will do the most good.

Many girls have been helped in this way and today are making their influence felt for good in the communities they are serving. The good done with only a small fund shows what might be accomplished with a larger amount.

In addition to scholarships and loans, employment is given a number of girls in the Montreat hotels during the summer months. This gives to many girls an opportunity to make a part of their expenses for the next school year, and at the same time enjoy the Montreat Conferencs or take work in the Montreat Summer School.

ROOM RESERVATION

Rooms in the dormitory are reserved in order of applications. In some instances, when notice is given early enough, students desiring to room together may arrange to do so, even after assignment has been made to one of the students. A limited number of rooms with private baths are available at an additional cost.

A deposit of Five Dollars ($5.00) is required of each student for reservation of a room. This deposit will be applied on the registration fee when the student registers, and the amount deducted from the total expenses. The money for room reservation is not refunded in case the student fails to attend, unless request for the refund be made not later than one week before date of registration. For application blank for room reservation, see back of catalogue.

SUMMARY OF EXPENSES

Since the Mountain Retreat Association furnishes its buildings, grounds and much equipment without cost, and since the President and Treasurer of the Association give their services, the School is able to offer unusual advantages and prices for about one-half the usual cost.

Board and Tuition for the year of nine months		$225.00
*Payable September 6th	$125.00	
Payable January 23d	100.00	
Medical Fee—Payable September 6th		5.00
Library Fee—Payable September 6th		2.00
Infirmary Fee—Payable September 6th		1.00
Breakage Fee—Payable September 6th		2.00
Total Expenses		$235.00

*May be paid monthly in advance by arrangement with President and Treasurer.

TUITION IN SPECIAL SUBJECTS

Piano or Voice, one lesson a week with Miss Lord	$36.00
Typewriting, including use of typewriter	15.00
Shorthand	10.00
Public School Music	2.00

LABORATORY FEES

Chemistry or Biology, College	$ 5.00
Chemistry or Biology, High School	4.00
General Science	2.00
Home Economics, College	6.00
Home Economics, High School	4.00
Industrial Arts	.50

SPECIAL FEES

Use of piano, one hour daily	$10.00
Graduation fee (High School)	3.00
Graduation fee (College)	4.00

Single rooms, $10.00 for semester. Single room with bath, $40.00; double room with bath, $30.00. The School will make no

refund on account of irregular attendance or change in plans on the part of the student. No money will be refunded on account of absence, withdrawal, or dismissal.

Students and teachers will be charged at the rate of $1.25 a day for guests entertained at the School.

All checks and drafts should be made payable to the Montreat Normal School.

WHAT TO BRING WITH YOU

Each student should provide herself with sheets, pillow cases, towels, bed spreads, blankets, dresser scarfs, tumbler and teaspoon to be used in room.

Every student must be supplied with heavy walking shoes, goloshes, umbrella, raincoat, and sweater. All articles of clothing should be marked with owner's name.

Books, writing pads, pencils, ink, and notebooks can be purchased at the College Book Store.

SOME GENERAL REGULATIONS

1. All letters or telegrams requesting a student's absence from school must be sent to the Dean. All letters and packages pass through the office and must be marked with the sender's name.

2. Callers, if identified, may see the student upon whom they call, but may meet no other student without an introductory letter to the Dean.

3. Permissions for visiting or receiving callers must be in writing, must come from parent or guardian, and must be filed in the office of the Dean.

4. No callers are received on Sunday, except relatives who have no other opportunity to call.

5. Parents are requested not to give permissions conflicting with the regulations of the institution, as they will not be granted.

6. The School reserves the right to ask the withdrawal of any student whose influence is harmful or who is out of harmony with the spirit of the School.

7. Money and valuables should be deposited with the Dean; otherwise the School cannot be held responsible for their loss. A simple banking system is kept for the students' convenience.

8. Silk stockings will be worn by students only on Sunday and other dress occasions. For every day wear only cotton, lisle or woolen stockings will be worn.

9. Cuban or military heels are a necessity.

10. No uniform is worn, but all students are expected to wear simple, neat, and inexpensive dresses.

11. Students should have their eyes examined and all dental work done before leaving home.

12. Each room is supplied with an electric light bulb at the beginning of the year. Extra ones must be paid for by the student.

13. Each student is expected to keep her own room cleaned and in order.

14. Electrical fixtures of any kind may not be used except in places designated. Electric irons will not be allowed in the bedrooms.

15. All damage to furniture or buildings will be repaired at the expense of students causing such damage. Each occupant of a room will be held responsible for the care and preservation of same.

16. All absences from classes must be passed upon in writing by the Dean. Unexcused absences in any subject mean automatic reduction of the student's grade in that subject. Absences for the equivalent of two weeks' work in any subject during the semester for any reason must be made up by a written test. Absences just before or just after holidays count double.

17. Chapel exercises are regarded as an essential part of College work, and attendance is required of all students on the same basis as regular classes.

18. Every student, unless officially excused for special reasons, is required to enroll for one physical education course each semester.

19. Students are regarded as being under the direction and supervision of College authorities until they have reached their homes, and permission will not be granted young women to make visits or take side trips en route without the written consent of parents.

20. Smoking is not permitted.

CHARGE FOR ADDITIONAL TRANSCRIPTS

The College furnishes to the State Department of Education free of charge all necessary reports concerning credits for certificates. One complete transcript, likewise, will be sent upon request to another institution. Thereafter, a charge of one dollar ($1.00) will be made for each additional transcript sent out from the office. Under no circumstances, however, does the College send out official records to individuals, but only to other colleges, or to institutions generally recognized as properly handling them.

PUBLICATIONS

The official publication is the Catalogue of the Montreat Normal School, which is issued annually, and will be sent free of charge to any who apply for it.

A small pamphlet of Montreat Schools containing helpful information will be sent upon request.

The Sun Dial is issued quarterly by the students. The May issue is a Commencement number and takes the place of the Senior Annual.

HOW TO REACH MONTREAT

The nearest railroad station is Black Mountain, on the Southern Railway. Get your routing as if coming to Asheville, North Carolina, but buy your ticket to Black Mountain, sixteen miles east of Asheville. From Black Mountain an auto line brings one to Montreat at a cost of fifty cents for passengers and seventy-five cents for trunks.

COLLEGE DEPARTMENT

The Junior College is an institution doing two years' college work, or sixty-four semester hours beyond the four years of secondary or high school work. Many of our graduates have gone to four-year colleges of recognized standing and have obtained their degrees. A few of these have graduated with distinction.

The Teacher Training Course includes two years of Normal School work, or sixty-four semester hours beyond the high school. It includes the requirements laid down by the State Department of Public Instruction for the Grammar Grade B Certificate.

ENTRANCE REQUIREMENTS

1. The candidate for admission must have completed successfully a four-year course in an accredited high school. Applicants from non-accredited high schools are received only by examination.

2. Application for admission shall be made upon a blank to be found in the back of the Catalogue. Every application should be accompanied by a registration fee of $5.00.

3. Each girl must present a health certificate signed by her physician and satisfactory credentials as to her ability and character.

4. It is our purpose to have a student body composed of earnest young women of fine character who are thoroughly capable of college work and who desire an education.

Standard College Course
Prescribed Units

English	4
Latin, or modern language	4
Mathematics	3
History	1
Science	1
Electives	3
Total	16

Electives for the General and Normal Course

Advanced Arithmetic	1
Algebra, second year	1
Plane Geometry	1

Two Units may be offered from the following:

Art	1
Music	1
Typing, Shorthand	1
Bookkeeping	1

General College Course and Teacher Training Course
Prescribed Units

English	4
Mathematics	2
Foreign Language	2
History	1
Science	1
Electives	5
Total	15

Electives for Either Course

Bible	1
Latin	4
German	2
French	2-3
Spanish	2
History	3
Physics	1
Chemistry	1
Biology	1
Botany	1
General Science	1
Home Economics	1

MONTREAT NORMAL SCHOOL OFFERS TWO DISTINCT COURSES

A. Junior College.

1. Standard College Course.

This course is planned for those who are primarily interested in entering the junior class of a four-year college.

2. General Course.

This course is planned for those who wish to specialize in Home Economics or Music and who are not interested in completing the Liberal Arts college course in two additional years.

B. Teacher Training Course.

This course is designed for students who wish to teach Grammar Grade work. It is planned with the idea of obtaining the Grammar Grade B certificate from the North Carolina State Department of Education. This certificate is granted upon the graduation from a standard two-year Normal school.

STANDARD COLLEGE COURSE

First Year

First Semester	Hours	Second Semester	Hours
English 5	3	English 6	3
Mathematics 4	3	Mathematics 5	3
French 3 or A, or Latin 5	3	French 4 or B, or Latin 6	3
Bible 7	2	Bible 8	2
Science 7	3	Science 8	3
Physical Education 1, 3, or 5	1	Physical Education 2, 4, or 6	1
Electives	3	Electives	3
Electives		**Electives**	
Home Economics 7	3	Home Economic 8	3
Psychology 1	3	Psychology 2	3
History 7	3	History 8	3
French 3 or A, or Latin 5	3	French 4 or B, or Latin 6	3

Second Year

First Semester	Hours	Second Semester	Hours
English 7	3	English 8	3
History 9	3	History 10	3
French 5 or Latin 7	3	French 6 or Latin 8	3
Bible 9	2	Bible 10	2
Physical Education 1, 3, or 5	1	Physical Education 2, 4, or 6	1
Electives	6	Electives	6
Electives		**Electives**	
History of Education 5	3	Sociology 1	3
Home Economics 7 or 9	3	Home Economics 8 or 10	3
Psychology 1	3	Psychology 2	3
French 5 or Latin 7	3	Psychology 3	3
		French 6 or Latin 8	3

GENERAL COLLEGE COURSE

First Year

First Semester	Hours	Second Semester	Hours
English 5	3	English 6	3
Science 7, or Mathematics 4	3	Science 8, or Mathematics 5	3
French A or 3, or Latin 5	3	French B or 4, or Latin 6	3
Bible 7	2	Bible 8	2
Physical Education 1, 3, or 5	1	Physical Education 2, 4, or 6	1
Electives		**Electives**	
Mathematics 4, or Science 7	3	Mathematics 5, or Science 8	3
Home Economics 7	3	Home Economics 8	3
History 7	3	History 8	3
Psychology 1	3	Psychology 2	3
Any Education courses in Teacher Training course.		Any Education courses in Teacher Training course.	

Second Year

First Semester	Hours	Second Semester	Hours
English 7	3	English 8	3
History 9	3	History 10	3
Bible 9	2	Bible 10	2
Physical Education 1, 3, or 5	1	Physical Education 2, 4, or 6	1
Electives		**Electives**	
History of Education 5	3	Sociology 1	3
Psychology 1	3	Psychology 2 or 3	3
Home Economics 7 or 9	3	Home Economics 8 or 10	3
Science 7	3	Science 8	3
Any Education courses in Teacher Training course.		Any Education courses in Teacher Training course.	

TEACHER TRAINING COURSE

First Year

First Semester	Hours	Second Semester	Hours
English 5	3	English 6	3
History 7	3	History 8	3
Industrial Arts 20	2	Hygiene and Health 21	2
General Psychology 1	3	Psychology 2	3
Bible 7	2	Education 14	3
Physical Education 1, 3, 5	1	Physical Education 2, 4, 6	1
***Electives**		***Electives**	
French A or 3, or Latin 5	3	French B or 4, or Latin 6	3
Home Economics 7	3	Home Economics 8	3

Second Year

First Semester	Hours
Methods 2	3
English 7	3
Geography 1	2
Children's Literature 17	2
Practice Teaching 7 (First or Second Semester)	
Public School Music	2
Physical Education 1, 3, 5	1
*Electives	
History of Education 5	3
Science 7, or Math. 4	3
French 5	3

Second Semester	Hours
English 8	3
Child Study 19	3
Geography 2	2
Public School Music 2	2
Physical Education 2, 4, 6	1
*Electives	
Sociology 1	3
Science 7	3
French 6	3

*If Science or Mathematics, French or Latin is chosen, the General College Course requirements will be met.

GRADUATION REQUIREMENTS

The Semester Hour is the unit of credit. Each course successfully completed entitles a student to as many semester hours credit as the number of hours recitation per week.

Sixty-four semester hours are required for graduation from either of the three departments. The diploma received designates which course has been completed.

A grade of 70 per cent is required on all work, and a student graduating must have received grades sufficient to entitle her to 40 quality points. A grade of A gives three points, B gives two points, and C gives one point for each semester hour of credit. All students must maintain that standard of morality and character consistent with the ideals of the school, and must have one year of resident work.

CURRICULUM REGULATIONS

No student may take less than fifteen or more than eighteen hours a week without special permission.

No student will be allowed to change her course or drop a subject without permission from the Dean.

No class will be offered for fewer than five students.

All excuses for absences of resident students are granted by the office.

No class cuts are allowed. Absences due to illness will be excused. When excused absences exceed three, tests must be taken to cover the work. Three tardies will be counted as one absence. Three unexcused absences a semester will automatically drop a student one letter in grade.

Absences from class just before and after any given holiday will mean a lowering of the grade by double the usual amount.

DEPARTMENTS OF INSTRUCTION

Note: The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that the course has been discontinued. New courses receive new numbers and are inserted in the description of courses in the curriculum year to which they belong.

BIBLE

Miss Doggett Mrs. Dorsey

7. Old Testament History. A study of the Old Testament history from Genesis to the beginning of the Hebrew Monarchy. Emphasis is placed upon the Teaching Values of the Old Testament with a view of learning God's plan and purpose as revealed through His Chosen People. Text-books, The Bible; Israel's Religious Development, Oxtoby. Required of first year students, two hours, first semester. Credit, 2 Semester Hours.

8. Old Testament History. A study of Israel's religious development from the beginning of the Monarchy to the end of the Old Testament. A careful study is made of the prophecy, as well as the history of the nations influencing and influenced by the Hebrew people. Text books, same as for Course 7. Required of first year students who have completed Course 7, two hours, second semester. Credit, 2 Semester Hours.

9. Life of Christ. A study of the life of Christ as portrayed by the Synoptics and interpreted by John with an introductory survey of the world situation at the time of Christ's birth. Such a mastery of one of the Synoptic Gospels is expected as will enable the student to think through the book with ease. Special attention is given to the method of study. The Bible. A Harmony of the Gospels, Stevens and Burton. Collateral reading. Required of Seniors.
First Semester. Credit, 2 Semester Hours.

10. The History of the Early Christian Church. This course is based on the Book of the Acts and the Pauline Epistles. A consideration of the structure and purpose of each book, their relationship and significant contribution to the development of Christianity. Required of students completing Course 9.
Second Semester. Credit, 2 Semester Hours.

EDUCATION

Misses Spencer, Doggett, Wade, and Miles

14. School Management. The purpose of this course is to give the teacher a mastery of the fundamentals of classroom management; school organization; the social and psychological aspects of discipline; punishment; habit-formation; aims of education; qualifications of the teacher; the daily program; lesson planning; supervised study; technique of instruction. Text-book, Bagley. Required of Juniors taking the Teacher Training Course, second semester. Credit, 3 Semester Hours.

2. Methods of Teaching Grammar Grades. The purposes of this course are: To familiarize the students with the subject matter taught in the grammar grades; to organize this content; to develop an understanding of the aims and methods of teaching these subjects; to give technique and practice in lesson planning and presentation of this material to grammar grades. Text-book, Charters. Required of Seniors taking the Teacher Training Course, first Semester. Credit, 3 Semester Hours.

7. Practice Teaching and Observation. This course includes teaching in the Montreat Training School one hour daily for eighteen weeks. Daily conferences are held for a discussion of lesson plans and criticism of the student-teacher's work in the classroom. One hour of observation, with writtten reports, is required of each student during the semester she is not doing practice teaching. Required of Seniors taking the Teacher Training Course. Credit, 3 Semester Hours.

5. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern education as Rousseau, Pestalozzi, Frobel, Herbert, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-books, Graves and Cubberley. Elective for Seniors, second semester. Credit, 3 Semester Hours.

17. Children's Literature. This course includes a selection and study of the best of children's literature; a study of the origin and value of story telling; characteristics of a good story; the requisite of good story telling; the selection and adaptation of stories; a short study of great artists and such of their paintings as can be used for grammar children. Required of Seniors taking the Teacher Training Course, first semester. Credit, 2 Semester Hours.

19. Child Study. This course is the same as Psychology 4.

20. Industrial Arts. This is a fundamental course which aims to develop an appreciation of the underlying principles of design through various problems centering about a study of industrial arts. Methods of promoting and maintaining interest in subject matter are also considered. A course of study for the grammar grades is developed by correlating industrial arts with subject matter. Special attention is given to methods of relating activities suggested by special occasions, such as Christmas, New Year's, and various patriotic holidays. Required of Juniors taking the Teacher Training Course, first semester. Credit, 2 Semester Hours.

21. Health and Hygiene. A study of the principles of health education, personal and attainment of positive health. Special attention is given to the teaching of Health and Hygiene in the grades. Second semester. Required of Juniors taking Teacher Training Course. Credit, 2 Semester Hours.

ENGLISH

Miss Watkins

5, 6. Advanced Rhetoric and Composition. This course includes a thorough review of grammar and the fundamental principles of style and structure; a careful study of the chief forms of composition—Exposition, Argument, Description, and Narration; illustrative analysis of selected prose with emphasis on American literature; parallel reading from standard magazines, books, and writers; written and oral reports on outside reading; frequent themes and individual conferences. Credit, 6 Semester Hours.

7, 8. English Literature. A general survey course from the beginning of English literature through the Victorian period. A careful study is made of the masterpieces of each period. Frequent written reports are required. Credit, 6 Semester Hours.

FRENCH

Miss Watkins Miss Stokes

A-B. Elementary French. A course for those who have had less than two years of high school French. Introduction to grammar and thorough drill on pronunciation. Reading of easy French accompanies grammar drill during the second semester. Text: Frazier and Squair Complete French Grammar; Guerber, Contes et Legends. Credit, 6 Semester Hours.

3 and 4. Prerequisites: French A or two years of high school French. This course includes advanced work in syntax, intensive study of irregular verbs, conversation, dictation, and translations from the works of standard writers of moderate difficulty. An effort is made to develop a feeling for the spirit of the language, an appreciation of the literature, and accuracy and skill in the translation into English. Credit, 6 Semester Hours.

5 and 6. Prerequisites: French 3 and 4 or the equivalent. French composition and conversation. Reading and interpretation of representative French plays and other special selections, with primary emphasis or aspects of the material covered. Credit, 6 Semester Hours.

GEOGRAPHY

1. Essentials of Geography. The purpose of this course is to furnish a foundation for later study and teaching by giving an understanding of geographic principles and relationships. Students will be shown how to adapt materials to the various grades. Required of Seniors taking Teacher Training Course. First Semester. Credit, 2 Semester Hours.

2. Industrial and Commercial Geography. This course deals with the production, distribution, and consumption of raw materials of industry and commerce. It considers the natural environmental factors involved, as well as the human problems which grow out of race, etc. Required of Seniors taking Teacher Training. Second Semester. Credit, 2 Semester Hours.

HISTORY

Miss Hoyt

7. American History. A summary of important events in the history of the United States, from the earliest beginnings to the Jacksonian period. Special attention is given to the social and economic phases. Supplementary work, collateral reading, and a term paper. Text: Hockett's A Political and Social History of the United States. 1492-1828. Credit, 3 Semester Hours.

8. American History. A summary of important events in the history of the United States from the Jacksonian period to the present time, including a special study of the causes, events, and results of the World War. Supplementary work, collateral reading and a term paper. Text: Schlesinger's, A Political and Social History of the United States. 1828-1925. Credit, 3 Semester Hours.

9. Modern European History, 1789-1871. The old regime in Europe, the French Revolution, the Napoleonic Period, the Era of Metternich, the Industrial Revolution, democratic reform, and the unification of Italy and Germany are all emphasized in this course. Term reports and parallel reading are required. Text: Schapiro's Modern and Contemporary European History. Credit, 3 Semester Hours.

10. Modern European History, 1871-1934. Social factors in the nineteenth century Europe, the domestic history of Great Britain, Russia, France, Latin Europe to 1914, the dismemberment of Turkey, the spread of European civilization in Asia, Africa, and America, the development of the British Empire, international relations, 1871-1914, the World War, and Europe since the World War are all emphasized. Theme reports and parallel reading are all required. Text: Schapiro's Modern and Contemporary European History. Credit, 3 Semester Hours.

HOME ECONOMICS

Miss Miles

7. Textiles and Clothing. A study of color, line and design in its relation to the individual and to dress. Emphasis is placed on the appropriateness of costume to occasion and type. Fundamental principles of construction and fitting applied to the making of simple garments. Elective for Juniors first Semester. Credit, 3 Semester Hours.

8. Foods and Nutrition. A study of food products, selection and food legislation. The fundamentals of meal planning and preparation. A brief outline of problems in household buying, with emphasis on economy. Elective for Juniors second semester. Credit, 3 Semester Hours.

9. Textiles and Clothing. A detailed study of selection, fitting, and construction of one wool problem and one silk problem. A study of clothes for children of different ages. A brief course in the selection and buying of clothing for the family. Prerequisite, Textiles and clothing. Elective for Seniors first semester. Credit, 3 Semester Hours.

10. A detailed study of Nutrition and advanced cooking, dealing with cost, marketing, and preparation of adequate and attractive menus. Prerequisite 8. Elective for Seniors second semester. Credit. 3 Semester Hours.

11. Home Problems. A bride's course in home making, dealing with adequate meal planning, preparation and sewing; principles in the selection of comfortable, suitable, and attractive clothing; care and furnishing of the house; child care; home management; good behavior for different occasions. This course is designed for those girls who desire to take only one general course in Home Economics. Elective for Juniors and Seniors second semester. Credit, 3 Semester Hours.

LATIN

Mrs. Pearce

5, 6. First Semester: Horace, Selections from Odes and the Epodes. Second Term: Livy, Selections from Books XXI and XXII; Latin Literature. Texts: Horace's Odes and Epodes, Shorey and Laing; Livy, Books I, XXI, XXII, Lease; Latin Composition—Barr's Book II; Latin Grammar, Gildersleeves—Lodge or Allen and Greenough. Credit, 6 Semester Hours.

7, 8. First Semester: Cicero, DeAmicitia; Letters. Second Semester: Elegiac Poetry—Selections from the poems of Catullus, Tibullus, Propertius, and Ovid; outline of Latin Literature. Texts: Latin Grammar as in Latin 5; DeAmicitia, edited by E. W. Bowen; Cicero's Letters, edited by T. F. Abbott; Ovid, edited by F. J. Miller. Credit, 6 Semester Hours.

MATHEMATICS

Miss Wade

4. College Algebra. Study of variables and functions, the mathematical graph, induction, logarithms, theory of equations, permutations, combinations, probability and determinants. Text: Reitz and Crathorne. Required of first year college students. Credit, 3 Semester Hours.

5. Plane Trigonometry. Required of first year college students. Second semester. Text: Wentworth and Smith. Credit, 3 Semester Hours.

MUSIC

Miss Lord

1. The Teaching of Music in the Grades. This course is planned for the teachers of Grades, 1 through 6, to aid in acquiring a repertory of rote songs and ability to read music and to teach both branches to children of these grades. Required of all students taking the Teacher Training Course. First semester. Credit, 2 Semester hours.

2. Teaching Music Appreciation in the Grades. A continuation of Course 1, with special attention paid to the study of music appreciation and the teaching of it to the grades. Required of all students taking

the Teacher Training Course, second semester. Credit, 2 Semester Hours.

NATURAL SCIENCE

Miss Smith

5, 6. Chemistry. An introductory course in general inorganic chemistry. The fundamental principles of science are developed; some of the more important elements and their compounds are made. The laboratory periods of the second semester are devoted to qualitative analysis. Lectures and recitation one hour a week, laboratory four hours. A Course in General Chemistry. Credit, 6 Semester Hours.

Biology 7 and 8. Fundamentals of Biology. An introduction to the structure and classification of plants and animals. Practical studies are given, including dissection and detailed study of tissues and field studies of plant and animal life. Special emphasis is placed upon an understanding of the organization and functions of vertebrate animals and the physiology of man. First and second semesters. Credit, 6 Semester Hours.

PSYCHOLOGY

Miss Spencer

1. General Psychology. Motivation factors in behavior and innate dispositions; the nervous system and its functions; sensory-motor mechanisms; kinds of responses; learning and co-ordination of activity; instincts and emotions; selective responses; orientations to local stimuli; perception-patterns; illusions and hallucinations; language and thought; memory; self-control; personality and problems of adjustment. Simple experiments will form the basis of the work. Text: Woodworth, with lectures and library of references. Required of first year students, first semester. Credit, 3 Semester Hours.

2. Educational Psychology. This course embraces a careful study of the psychological principles of eduation, with special emphasis upon the psychology of the learning process and its application to methods and practices of teaching. Text-books: Gates and Benson, with lectures and library references. Required of first year students, second semester. Credit, 3 Semester Hours.

3. Child Psychology. A study will be made of the child from birth to twelve years of age, tracing the physical, mental, moral, emotional, and social development, and their interrelationship. Problems, methods, and data of the physical and mental growth of children are discussed, with special emphasis upon attention, perception, interest, habit, and will. This course is designed to show the application of psychological laws and principles to educational theory and practice, and to aid the mother or teacher to understand and teach the child. Text-books: Strang, Kirkpatrick, and Norsworthy and Whitley. Prerequisite, Psychology 1-2. Credit, 3 Semester Hours.

4. Adolescent Psychology: Problems, methods, and data in the physical and mental growth of the adolescent from twelve through twenty-four years of age. This course is developed for the purpose of helping the adolescent girl understand herself, and to recognize

her own problems and maladjustments; to seek the cause of these in her heredity and previous environment; to develop constructive methods of adjusting her mental, physical, and moral life to the requirements of her present and future environment. Text-books: Tracy and Hollinworth. Prerequisite, Psychology 1-2-4. Elective for Seniors, second semester. Credit, 3 Semester Hours.

PHYSICAL EDUCATION

Miss Smith

1. Physical Education. Natural gymnastics, tumbling, and pyramid building are given in the course. Two hours a week, first semester. Credit, 1 Semester Hour.

2. Physical Education. This course consists of simple clogs and athletic games. Two hours per week, second semester. Open to Juniors and Seniors. Credit, 1 Semester Hour.

3. Physical Education. Rhythms and Games. The fundamental elements of movement, walking, running, jumping, skipping are emphasized in the simple rhythm and games played. Two hours a week, first semester. Open to Juniors and Seniors. Credit, 1 Semester Hour.

4. Physical Education. Teaching of Games. This course consisting both of classroom and practical work, will be concerned with methods of teaching and supervising play activities in home, school, or community. Two hours a week, second semester. Open to Juniors and Seniors. Credit, 1 Semester Hour.

5. Physical Education. Individual Gymnastics. This course consists of activities adapted to meet the needs of the individual and is designed especially for those who are physically unfit to engage in strenuous activities. Open to Juniors and Seniors. Two hours a week, first semester Credit, 1 Semester Hour.

6. Physical Education. Recreational Games. This course is a continuation of Physical Education 5, designed largely to meet the needs of the class. It consists of simple recreational games. Open to Juniors and Seniors. Two hours a week, second semester. Credit, 1 Semester Hour.

SOCIOLOGY

Miss Spencer

1. Educational Sociology. Education is a process of social control and achievement. This course is divided into two parts. First, the sociological foundations, including the relationship of the individual to various groups, to education, to democracy, and the evolution of the modern school. Second, the educational applications which include social and educational surveys, school discipline, school administration, the teaching population and its problems, curriculum, and teaching methods in its relation to socialization. Text-book: Smith. Elective for Seniors, second semester. Credit, 3 Semester Hours.

HIGH SCHOOL

REQUIREMENTS FOR ADMISSION

The applicant for admission into the High School Department must present a certificate showing that she has completed the course required by the State Department of Education for admission into High School. It is desirable that she also present a record of her work for the previous year, showing subjects studied and averages received. This report should be signed by the principal of the school. The applicant must be recommended by her pastor or some other responsible person, and she must present a certificate of health signed by her physician.

COLLEGE PREPARATORY COURSE

First Year	
Required	Units
Algebra 1	1
Latin 1	1
Bible 1	½
English 1	1
Elective	
General Science	1
History 1	1

Second Year	
Required	Units
English II	1
Algebra II	1
Latin II	1
Bible II	½
Elective	
History II	1
Biology 1	1

Third Year	
English III	1
Plane Geometry	1
Latin III, or French 1	1
Bible III	½
Elective	
History III	1
Chemistry I	1
Home Economics 1	1
Latin III	1

Fourth Year	
English IV	1
Latin IV, or French II	1
Bible IV	½
Elective	
History IV	1
Geography	1
Home Economics II	1
French II	1
Latin IV	1

Two units in History and two in Science must be elected.

GENERAL COURSE

First Year	
English 1	1
Algebra 1	1
Bible 1	½
Elective	
History 1	1
Latin 1	1
General Science	1

Second Year	
English II	1
Bible II	½
Biology	1
Elective	
Latin II	1
History II	1
Algebra II	1

Third Year		Fourth Year	
English III	1	English IV	1
Plane Geometry	1	Bible IV	½
Bible III	½	Home Economics II	1
Home Economics 1	1	**Elective**	
Elective		History IV	1
French I	1	French II	1
History III	1	Geography	1
Chemistry 1	1		

Two units in History and two in Science must be elected.

DESCRIPTION OF COURSES

BIBLE

The aim of the Department of Bible is to acquire a knowledge of the facts of the Book, to develop Christian character and to obtain a working knowledge of the Word, preparatory for teaching the Bible in both Sabbath schools and secular institutions.

Bible 1. Old Testament. Part I. Credit, ½ unit

A historical study of the Bible from the Creation to the Establishment of the Hebrew Kingdom, with a careful consideration of the Ceremonial Institutions.

Memory work and note-books required. Three periods a week throughout the year.

Bible 2. New Testament. Part I. Credit, ½ unit

A careful study is made of the history between the Testaments, and the world situation at the time of Christ's advent, followed by an intensive course in the Life of Christ. This course includes a study of the topography and main features of the Land of Palestine.

Memory work and note-books required. Three periods a week throughout the year.

Bible 3. Old Testament. Part II. Credit, ½ unit

This course covers the Old Testament history from the establishment of the Hebrew Kingdom to the close of the Old Testament, including the place and purpose of prophecy during the monarchy. Emphasis is laid on the literary character of the books and a thorough familiarity with the geography of the Old Testament lands. Memory work and note-books required. Three periods a week throughout the year.

Bible 4. New Testament. Part II. Credit, ½ unit

A careful study is made of the historical background of Paul's life, together with the growth and development of the Early Church, including a survey of the Epistles for an interpretation of their teachings. Memory work and note-books required. Three times a week throughout the year.

ENGLISH

English I. Credit, 1 unit

a. Grammar and Composition.

The study of phrases and clauses; inflection of nouns, pronouns, adjectives, verbs, and adverbs; parsing; sentence analysis. Frequent themes are required.

Text: Ward's Sentence and Theme, Part I, II, III.

b. Literature.

Selections from Literature and Life, Volume I, including Treasure Island, Short Stories, Ballads, and The Ancient Mariner. Pupils are encouraged to do much additional reading of books approved by The National Council of Teachers of English.

English 2 Credit, 1 unit

a. Grammar and Composition.

Narration, description, exposition, argumentation, letter-writing. Special attention is given to the development of the paragraph; to the organization of material into an outline, and to the writing of a clear report. Frequest themes are required.

Text: Ward's Theme Building, Part I.

b. Literature.

Selections from Literature and Life, Book II, including As You Like It, Silas Marner, Sohrab and Rustum, Enoch Arden, and other metrical romances. Brief history of American Literature.

English 3 Credit, 1 unit

a. Grammar and composition.

A study of types of composition with frequent oral and written themes. Special emphasis is placed on well constructed, varied sentences.

Text: Ward's M. O. S. Book, Number 3.

b. Literature.

A study of the literature included in Literature and Life, Book III, with special emphasis on Idylls of the King, Travels With a Donkey, King Henry V, She Stoops to Conquer, and modern essays and poems.

Text: Literature and Life, Book III.

English 4 Credit, 1 unit

4a and 4b. English Literature.

A study of the masterpieces of English literature, the essential features of the history of each literary period.

Text: Literature and Life, Book IV. Special emphasis is laid on the study of Shakespeare, Milton's minor poems, the chief romantic poets, and Tennyson and Browning. Parallel reading is required. The purpose of this course is to help the student to a better understanding and appreciation of the sections read, and to a clearer judgment of all good literature.

A review of the fundamentals of theme writing, grammar, and punctuation is given.

Text: Ward's M. O. S. Book, Number 4.

FRENCH

Credit, 1 unit

1. Study of forms, easy conversation, drill in pronunciation, and sentence structure, some irregular verbs. One hundred fifty to two hundred pages reading of easy French classics (required for first year.)

Text: Aldrich, Foster and Roule, Elementary French (Revised): Contes et Legendes, Guerber.

Credit, 1 unit

2. This course comes in the fourth year of high school work and includes a thorough study of French Grammar in connection with translations of French classics. A thorough study of irregular verbs; dictation and translation stressed. It is the particular aim of this course to familiarize the students with various idioms of the language and to give them some idea of the country and its people.

Texts: Aldrich, Foster and Roule, Elementary French; Halevy's "L'Abbe Constantine;" Smith and Greenleaf, French Reader.

HISTORY

High School

1. Civics and Vocational Guidance. Credit, 1 unit

In the first term a special emphasis is placed on the study of the federal, state and local government, as well as the obligations and privileges of citizens.

In the second term a survey is made of the different kinds of work and the personal qualifications suitable to each kind. A special effort is made to direct each student in choosing her life work. Parallel reading is required both semesters. Text: Ashley's The New Civics. Guidebooks: Community Civics by W. R. Fulton and My Occupation, by Hill and Sellers.

2. World History. Credit, 1 unit

A survey of events from the pre-historic times to modern times is studied the first semester. Emphasis is placed on primitive and oriental man, ancient Greece and her civilization, early Rome and the Roman empire, medieval life and institutions, and the Renaissance.

In the second semester a survey of events from 1500 to the present time is studied. Emphasis is placed on the Reformation and the development of modern nationalities. Current events are studied. Parallel reading is required. Text: Modern Progress, West. Guidebook: World History by M. N. Watson.

3. American History. Credit, 1 unit

The aim of this course is to set forth the important aspects, problems, and movements of each period of American history. Parallel reading is required. A study of current events is a part of the course. Text: History of the United States, Beard and Beard. Guidebook: American History by G. E. Cradwick.

HOME ECONOMICS

1. a. Clothing and Related Art. Credit, ½ unit

A study of design, care, and repair of clothing, textile section, and construction of simple garments.

b. Foods. Credit, ½ unit

The food work centers around the planning, preparation, and serving of breakfast and luncheon.

2. a. Clothing and Related Art. Credit, ½ unit

A study of the construction of more complicated garments, study of budget, home furnishing and management, and home nursing.

b. Foods. Credit, ½ unit

A study of food values and the planning and preparation of meals, especially dinners; preservation of foods.

LATIN

Latin 1 Credit, 1 unit

This year is devoted to the usual foundation work—thorough study into Latin. Every effort is made to win and hold the pupil's interest by a large variety of methods.

Text: First Latin Lessons, Scott-Horn.

Latin 2 Credit, 1 unit

Graded readings and Caesar's Gallic War, Books I-111; sight reading; Latin Composition.

Texts: Second Year Latin, Sanford and Scott; Exercises on the Latin Verb, Reiley.

Required Reading: The Standard Bearer, Whitehead; or With Caesar's Legions, Wells.

Latin 3 Credit, 1 unit

In accordance with the latest recommendation of the College Entrance Examination Board, not less than one semester will be devoted to the reading of selections from Cicero. The reading for the year will include selections from other prose authors and from Ovid. Translation at sight and Latin composition will be a regular part of the course.

Texts: Third Latin Book, Sanford, Scott, and Beeson; Exercises on the Latin Verb, Reiley; Latin Composition, Scott-VanTuyl.

Required Reading (any one book to be chosen): A Friend of Caesar, Davis; Children of the Way, Allison; The Unwilling Vestal, White; The Last Days of Pompeii, Bulwer.

Latin 4 Credit, 1 unit

Vergil's Aeneid, Ovid's Metamorphoses, as prescribed by the College Entrance Examination Board (the total amount read is equivalent to The Aeneid, Books I-IV); sight reading; Latin Composition.

Texts: Vergil's Aeneid, with selections from Ovid, Knapp; Exercise on the Latin Verb, Reiley; Latin Composition, Scott-VanTuyl.

Required Reading: Helen, E. L. White; The Odyssey, translated by Butcher and Lang.

MATHEMATICS

1. Algebra Credit, 1 unit

Fundamental operations, factoring, fractions, use of the formula, simple equations with applications to verbal problems, and the making of graphs. Text-book, Wells and Hart (revised edition.)

2. Algebra Credit, 1 unit

Simultaneous equations, quadratic equations, graphs, theory of exponents, surds, ratio and proportion, variation, arithmetical and geometrical progressions, the binomial theorem, logarithms, and simple numerical trigonometry. Text-book, Wells and Hart (revised edition.)

3. Plane Geometry Credit, 1 unit

A study of the five books with special emphasis on the numerical and original exercises. Text-book, Smith, Reeve and Morss.

*NATURAL SCIENCE

1. General Science Credit, 1 unit

This course includes a study of the elementary facts of nature and serves as an introduction to further studies in Science. Three recitations and two laboratory periods a week.

Text: Our Environment—How We Use and Control It, Wood and Carpenter.

2. Biology Credit, 1 unit

A general introductory survey course to stimulate pupils to observe for themselves, to explore, and to discover the fascinating facts and relations of biology within the plant and animal worlds. Three recitations and two laboratory periods a week.

Text: New General Biolology, Smallwood, Reveley, and Bailey.

3. Chemistry Credit, 1 unit

The first principles of Chemistry are given through recitation, lecture, table demonstrations, and laboratory work. The student is required to perform and record experiments in a way that will cause her to think for herself.

Three recitations and two laboratory periods a week.

Text: Brownlee's First Principles of Chemistry.

4. Geography Credit, 1 unit

Geography offers a basis for studies in history, economics, and sociology, and involves products of industry and commercial relations.

*Only two sciences are offered each year.

DEPARTMENTS OF SPECIAL INSTRUCTION

MUSIC

The purpose of this department is to make music a part of the life of the school, and to arouse in the music students a deep love for the beautiful in music and a sincere desire to master the technic and develop the understanding necessary for the highest self-expression in this art. Scales and studies form a part of the daily practice and the works of the best masters are taught. Through their own study and listening to others, the students become familiar with the classic and modern musical literature. The building up of a repertoire is planned as part of the year's work.

Each pupil is given one lesson a week and practices at least an hour a day. Besides this private instruction, the students are divided into groups for the study of Theory and for the playing of compositions studied in their private lessons.

Public performance is encouraged by class meetings and recitals. At such time opportunity is given for ensemble work, which aids in the development of musical feeling.

Mr. and Mrs. Crosby Adams, residents of Montreat, who have been connected with the School since its organization, have a national reputation as teachers, give lessons in their home studio, "The House-in-the-Woods." Mrs. Adams' name as composer and teacher is widely recognized. Mr. Adams, a well-known choral conductor, directs the choral group of students known as the Montreat Church Choir, who bring to the church service the charm of their fresh young voices.

Those students who desire private work with Mr. and Mrs. Adams should communicate with them as to terms and appointments.

Miss Mary Patterson Lord holds a Teacher's Certificate from Cincinnati College of Music, 1905, has been pupil of Mr. Ernest Hutcheson, Chautauqua, New York, and a member of Mr. and Mrs. Crosby Adams' Summer Class for Teachers of Piano in 1928 and 1929. For a number of years she had large private classes in Louisville, Kentucky, and later

was connected with the Kentucky Home School, a well known private school for girls in the city. She gave up this work that she might be identified with the music in church schools. Miss Lord is the piano teacher in the School. She also conducts classes in harmony and assists her pupils to make group single and ensemble playing a vital part of the school life (public school music, etc.)

MONTREAT CHURCH CHOIR

Eligibility for membership. All students with a pleasing voice and a true ear, and who are appreciative of the advantages offered can qualify for membership in this organization. Throughout the School year, they become conversant with rare musical literature appropriate for the church service. In addition to this, they take part in the school commencement musical activities. Choir routine, standards of interpretation and an earnest approach to choral music is an invaluable experience to any student in line for such cultured growth.

COMMERCIAL COURSE

1. Typing — Credit, ½ to 1 unit

This course includes instruction in the fundamentals of touch typing, the daily practice of these, together with the writing of acceptable business letters and forms.

Text: The New Rational Typewriting, Rupert P. Sorrell.

2. Shorthand — Credit, 1 unit

This course includes parallel studies in principles of shorthand, dictation, and reading.

Text: Gregg Shorthand (revised edition.)

3. Bookkeeping — Credit, 1 unit

This course includes individual and partnership bookkeeping. In addition to the best work there are two practice sets representing six months of work in an office.

Text: Twentieth Century Bookkeeping and Accounting, James W. Walker, Parts 1 and 2.

DRAMATICS

The Dramatic Club is organized for those desiring special work in stage technique, make-up, and voice culture. A number of plays are presented by this club. The work is done under the direction of the expression teacher. A fee of one dollar a month is charged.

TRAINING SCHOOL

The Montreat Elementary School is a part of the Montreat Normal School and is conducted in one of the buildings on the campus. Miss Jessie Stockard, a very splendid teacher with years of experience, has charge of the school. She is assisted by Miss Lucile Gardner, who is a graduate of Montreat Normal School and who is very successful as a teacher of the upper grammar grades. The state course of study is used in all grades. Girls taking the Teacher Training course do part of their observation and their practice teaching in this school. Their teaching is supervised by teachers from the college faculty.

Each year we take a few sixth and seventh grade girls in the dormitory. If you or your friends are interested in sending your daughters to a boarding school, please write the president or the dean.

SCHOLARSHIPS

A limited number of scholarships of $100.00 each are given annually by friends of the School, Auxiliaries, Sunday Schools and other organizations. These scholarships are applied to the tuition charges of the students receiving them. They are given only to choice, faithful girls who are dependent upon them to make their way through school.

Donors of scholarships for the term 1933-1934 are as follows:

Asheville Presbyterial	$100.00
Alabama Synodical	100.00
Appalachia Synodical, Sadie G. Anderson	100.00
Knoxville Presbyterial	100.00
Business Woman's Circle, First Church, Birmingham	100.00
Woman's Auxiliary, First Church, Gastonia	100.00
Montreat Sunday School	100.00
Montreat Woman's Auxiliary	100.00
Montreat Business Woman's Circle	100.00
Montreat Woman's Club	100.00
Morristown Business Woman's Circle, First Church	100.00
Morristown Sunday School	100.00
Rev. R. C. Anderson, D. D. Montreat	200.00
Mrs. R. C. Anderson, Montreat	500.00
Mrs. Jennie M. Bates	100.00
Dr. and Mrs. J. W. Caldwell, Montreat	100.00
Mr. Geo. S. Kemp, Richmond, Va.	100.00
Miss Mabel McKowen, Lindsay, La.	100.00
Mrs. C. E. Neisler, Kings Mountain, N. C..	100.00
Mr. John B. Pinner Suffolk, Va.	100.00
The R. P. Smith Scholarship Fund	100.00
Mr. and Mrs. R. H. Wright, Durham, N. C.	100.00

More scholarships are very much needed and anyone wishing to help one of our choice and needy girls will please communicate with Rev. R. C. Anderson, President, Montreat, N. C.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed. witnessed and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

> "I give and bequeath_____to 'The Montreat Normal School, Incorporated,' at Montreat, N. C., and to their successors and assigns forever, for the uses and purposes of said School, according to the provisions of its charter."

ALUMNAE ASSOCIATION

Montreat Normal School now has nearly 2000 alumnae. They constitute a group whose loyalty to the institution is a source of pride as well as a source of inspiration for the larger things ahead. They plan to establish an Alumnae scholarship to be given annually to the girl of their choice. Officers for the year 1933-34 are:

President—Miss Lillian Russell, Montreat, N. C.
Secretary—Miss Princie Maphet, Montreat, N. C.
Treasurer—Miss Katherine Hadley. Montreat, N. C.

STUDENT ORGANIZATIONS

1933-1934

STUDENT GOVERNMENT ASSOCIATION

Sarah Burrows ---------- President
Pauline Ribelin ---------- Vice President
Betsy Miller ---------- Secretary
Eleanor Neel ---------- Treasurer

Student Representatives

Ruth Coleman	Inez Galloway
Mary Mellette	Louise Alexander
Betsy Miller	Anna Holt
Edna McMillan	Helen Turner
Jane Neel	Bettie Kiser
Betty Avent	Catherine Yates

YOUNG PEOPLE'S ORGANZATION OF THE SCHOOL

Nellye Means ---------- President
Virginia Braswell ---------- Vice President
Sarah Knox ---------- Secretary
Inez Galloway ---------- Treasurer

ATHLETIC ASSOCIATION

Addie Mae Kirby ---------- President
Jane Neel ---------- Vice President
Irene Wright ---------- Secretary-Treasurer

SUN DIAL STAFF

Bertha Jean Hampton ---------- Editor-in-Chief
Louise Crawford ---------- Literary Editor
Margie Treadway ---------- Social Editor
Eleanor Neel ---------- Sports Editor
Nancy Fontaine ---------- Joke Editor
Jessie Lee Beamguard ---------- Exchange Editor
Georgia Greenwood ---------- Alumnae Editor
Betty Kiser ---------- Music Editor
Becky Seafler ---------- Business Manager
Alma Collins ---------- Assistant Business Manager

SOCIAL CALENDAR

Sept. 9____Reception for new faculty members and new students.

Sept. 16____Party for new students by Young People of the Church.

Sept. 18____Celebration of Golden Wedding Anniversary of Mr. and Mrs. Crosby Adams—Assembly Inn.

Sept. 23____Picnic and hike to Lookout Mountain.

Sept. 30____Musical and Orchestral program in the living room.

Oct. 7____"Tacky Party" by the Literary Societies.

Oct. 28____Piano Recital by Dr. Walter Spry.

Oct. 30____Hallowe'en Party.

Nov. 6____Trip to Mt. Mitchell.

Nov. 11____Magician's Program—Howard Richardson.

Nov. 25____Mrs. Adams' Christmas play program, assisted by Miss Lord and Mr. Adams.

Nov. 30____Thanksgiving Banquet, basketball game, and Young Peoples' Society party.

Dec. 9____Matinee, "Little Women."

Dec. 16____Gymnasium Opening Program.

Dec. 17____Christmas Pageant.

Dec. 20____Christmas Tree Program.

Jan. 20____Basketball Game.

Jan. 27____Basketball Game.

Feb. 2____Illustrated Lecture by Jim Wilson, "Africans are People."

Feb. 10____Valentine Party.

Feb. 24____George Washington Birthday Party.

Mar. 10____Music Recital, Miss Lord's Pupils.

Mar. 24____Junior Normal Minstrel.

Apr. 9____Junior-Senior High School Entertainment.

Apr. 23____Junior-Senior Normal Banquet.

Apr. 28____Senior High School Play.

Apr. 30____Trip to Biltmore Estate.

May 7____May Day Festival.

May 12____Senior Normal Play.

May 14____Music Recital.

May 18____Music Concert.

May 19____Home Economics Exhibit, afternoon.
Alumnae Banquet, night.

May 20____Commencement Sermon.

May 21____Commencement Exercises.

Two Saturday nights out of every month are reserved for meeting of the Literary Societies.

Special religious services were conducted in December by Rev. T. A. Painter of Swannanoa, N. C., and in February by Dr. H. H. Thompson of Bristol, Tenn.

ROLL OF STUDENTS FOR 1933-1934

COLLEGE DEPARTMENT

Senior Class

Alexander, Louise---Bay Springs, Miss.
Altee, Miriam---Columbia, S. C.
Beamguard, Jesse Lee---Filbert, S. C.
Braswell, Virginia---Loganville, Ga.
Burrows, Sarah---Oswego, S. C.
Chandler, Mildred---Loganville, Ga.
Coleman, Ruth---Murphy, N. C.
Crawford, Louise---Morristown, Tenn.
DuBose, Jennie---Oswego, S. C.
Eller, Elizabeth---Spencer, N. C.
Galloway, Inez---Copperhill, Tenn.
Greenwood, Georgia---Asheville, N. C.
Hampton, Bertha Jean---Brevard, N. C.
Kirby, Addie Mae---Tellico Plains, Tenn.
Means, Nellye---Commerce, Ga.
Mellette, Mary---Sumter, S. C.
Montgomery, Rosamond---Richmond, Va.
Orr, Cora Bell---Montreat, N. C.
Seafler, Becky---Black Mountain, N. C.
Turner, Erin---Greenwood, Fla.
Wages, Grace---Loganville, Ga.

Junior Class

Baker, Evelyn---Cades, S. C.
Berry, Miriam---Miami, Fla.
Bird, Kathryn---Commerce, Ga.
Branch, Ruth---Black Mountain, N. C.
Browder, Charlotte---Dadeville, Ala.
Brown, Grace---Slocomb, Ala.
Burford, Helen---Saluda, N. C.
Carroll, Martha---Winsboro, S. C.
Cocke, Gretchen---Asheville, N. C.
Cumalander, Ellen---Clinton, S. C.
Deaver, Emma---Brevard, N. C.
Dendy, Sara---Hartwell, Ga.
Dill, Annie Lou---Clinton, S. C.
Dodd, Gladys---Clifton Forge, Va.
Duff, Barbara---Duffield, Va.
Evans, Lucile---Salters, S. C.
Ferguson, Evelyn---Clinton, S. C.
Fliedner, Grace---Clinton, S. C.
Free, Ada---Jonesville, S. C.
Gresham, Sara---Wellford, S. C.
Hand, Catherine---Lowell, N. C.
Harris, Phyllis---Asheville, N. C.
Holt, Anna---Brookneal Va.
Jolly, Lillie Mae---Greenville, S. C.

Kelley, Mary---Walhalla, S. C.
Kinningham, Merle---Jefferson, Ga.
Kirkpatrick, Jane---Evington, Va.
Knox, Sarah---Seneca, S. C.
Lee, Sarah Scott---Quincy, Fla.
Martin, Jeannette---Monticello, Fla.
Martin, Louise---Kings Mountain, N. C.
Miller, Betsy---Biltmore, N. C.
McMillan, Edna---Oak Ridge, N. C.
Powell, Margaret---Mountain City, Ga.
Ribelin, Pauline---Albemarle, N. C.
Russell, Maurine---Wayside, Ga.
Sherard, Laura---Iva, S. C.
Sherrill, Annie Pearl---Gastonia, N. C.
Smith, Agnes---Jonesville, S. C.
Staples, Luelle---Goodwater, Ala.
Tredway, Margie---Chatham, Va.
Tucker, Inez---Clinton, S. C.
Turner, Helen---Marianna, Fla.
Turner, Shirley---Greenwood, Fla.
Wallace, Margaret---Lockhart, S. C.
Wallace, Myrtle---Lockhart, S. C.
Warren, Maude---Charleston, S. C.
White, Elaine---Sumter, S. C.
Wicker, Mary Louise---Roberdell, N. C.
Wright, Irene---Asheville, N. C.

HIGH SCHOOL DEPARTMENT

Senior Class

Allan, Carolyn---Gastonia, N. C.
Baker, Annette---Centenary, S. C.
Davidson, Charlotte---Augusta, Ga.
Edwards, Bernice---Black Mountain, N. C.
Farrar, Sue Rees---Chattanooga, Tenn.
Hall, Blanche---Miami, Fla.
Johnson, Rachel---Raleigh, N. C.
Machen, Iris---Laurens, S. C.
Martinez, Isabel---Cuba
McFerron, Kathlena---Louisville, Ky.
McKinnon, Edna---Union Springs, Ala.
McChesney, Virginia---Gastonia, N. C.
Mitchell, Carrie May---Asheville, N. C.
Neel, Eleanor---Crescent City, Fla.
Owens, Ann---Knoxville, Tenn.
Patton, Charlotte---Brevard, N. C
Reimers, Ethleen---Ft. Worth, Texas
Wilson, Mary---Lakeland, Fla.
Wimbish, Elizabeth---Kings Mountain, N. C.
Yates, Ellen Virginia---Hwaianfu, Ku, China

Junior Class

Benyamin, Mary---Columbia, S. C.
Cash, Margaret---Louisville, Ky.
Frazier, Mary---Mooresville, N. C.
Fontaine, Nancy---Martinsville, Va.
Glasgow, Ellen---Winston-Salem, N. C.
Holloway, Inez---Chappels, S. C.
Kiser, Bettie---Greenville, S. C.
Lambert, Virginia---Black Mountain, N. C.
McKinnon, Alice---Union Springs, Ala.
Nichols, Jimmie---Badin, N. C.
Neel, Jane---Crescent City, Fla.
Perry, Caroline---Charlotte, N. C.
Taylor, Marjorie---Williamston, N. C.
Ware, Ruth---Louisville, Ky.
Warner, Imogene---Columbia, S. C.

Sophomore Class

Avent, Betty---Spartanburg, S. C.
DuBose, Marie---Spartanburg, S. C.
Harris, Julia---Jacksonville, Fla.
Maxwell, Louise---Montreat, N. C.
New, Vivian---Miami, Fla.
Scoville, Ann---London, Ky.
Seafler, Roxalana---Black Mountain, N. C.
Collins, Alma---Miami, Fla.
Steele, Janet---Seville, Fla.
Yates, Betty Gordon---Hwaianfu, Ku, China
Yates, Catherine---Hwaianfu, Ku, China

Freshmen Class

Bramlett, Elizabeth---Asheville, N. C.
Chedester, Elizabeth---Montreat, N. C.
Clark, Sarah---Asheville, N. C.
Cook, Nell---Black Mountain, N. C.
Frame, Carolyn---Norfolk, Va.
Harris, Julia---Jacksonville, Fla.
James, Nina---Greenville, N. C.
Jenkins, Katherine---Savannah, Ga.
Lewallen, Mary, Alice---Washington, D. C.
Martin, Ruth---Mooresboro, N. C.
Maxwell, Edward---Montreat, N. C.
Miller, Eloise---Asheville, N. C.
Sapp, Cora---Pensacola, Fla.
Webster, Viola---Charlotte, N. C.

ELEMENTARY SCHOOL

Arnett, Charles---------- Montreat, N. C.
Arnett, William---------- Montreat, N. C.
Bauman, Mary---------- Montreat, N. C.
Dempsey, Virginia---------- Black Mountain, N. C.
Dennis, Peggy---------- Black Mountain, N. C.
Elder, Tait---------- Montreat, N. C.
Fortune, Cecil---------- Black Mountain, N. C.
Fortune, Glenn---------- Black Mountain, N. C.
Fortune, Lindy---------- Black Mountain, N. C.
Fortune, Madeline---------- Black Mountain, N. C.
Guthrie, Marjorie---------- Montreat, N. C.
Huddleston, Mary Ann---------- Montreat, N. C.
Huddleston, Sam---------- Montreat, N. C.
Kelly, Juline---------- Montreat, N. C.
McGinnis, Billie---------- Montreat, N. C.
McMahane, Eileen---------- Montreat, N. C.
McMahane, Edward---------- Montreat, N. C.
Maxwell, Betty---------- Montreat, N. C.
Moore, Jennie---------- Montreat, N. C.
Marrow, Helen---------- Black Mountain, N. C.
Nanny Kathleen---------- Black Mountain, N. C.
Pearce, Chester---------- Montreat, N. C.
Porcher, Louise---------- Montreat, N. C.
Sanford, Bobby---------- Montreat, N. C.
Sanford, Frank---------- Montreat, N. C.
Sanford, Laura---------- Montreat, N. C.
Sanford, Nancy---------- Montreat, N. C.
Seafler, Lyndal---------- Black Mountain, N. C.
Stephenson, Jean---------- Montreat, N. C.
Thompson, Margaret---------- Rutherfordton, N. C.
VandeErne, Janet---------- Montreat, N. C.
Vaughan, Louise---------- Asheville, N. C.
Weatherly, Margaret---------- Montreat, N. C.
White, Ruth---------- Asheville, N. C.
Williams, Mary---------- Tampa, Fla.

APPLICATION FOR ADMISSION

MONTREAT NORMAL SCHOOL

MONTREAT, N. C.

Applicants for admission will please fill out this blank form and send it to the MONTREAT NORMAL SCHOOLS, Montreat, N. C., as early as practicable. If a room is to be reserved, Five Dollars ($5.00) must be enclosed.

----------193---

1. Name---------- 2. Age----------

3. Postoffice---------- 4. County----------

5. State----------

6. Name of parent or guardian----------

7. What school did you last attend?----------

(a) Are you a graduate of High School?----------

(b) If not, number of High School sessions completed----------

8. Is your health good?----------9. Do you wish a room reserved for you in the dormitory?----------

10. Amount enclosed $----------

DOCTOR'S CERTIFICATE

I hereby certify that Miss---------- is in good health, with no pulmonary disease, and that she has been vaccinated for smallpox.

(Signed)----------M. D